

House File 2649 - Introduced

HOUSE FILE _____
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 649)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act establishing the senior year plus program, providing for
2 related matters, and making an appropriation.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
4 TLSB 5715HV 82
5 kh/rj/5

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1 1 Section 1. Section 11.6, subsection 1, paragraph a,
1 2 unnumbered paragraph 1, Code 2007, is amended to read as
1 3 follows:
1 4 The financial condition and transactions of all cities and
1 5 city offices, counties, county hospitals organized under
1 6 chapters 347 and 347A, memorial hospitals organized under
1 7 chapter 37, entities organized under chapter 28E having gross
1 8 receipts in excess of one hundred thousand dollars in a fiscal
1 9 year, merged areas, area education agencies, and all school
1 10 offices in school districts, shall be examined at least once
1 11 each year, except that cities having a population of seven
1 12 hundred or more but less than two thousand shall be examined
1 13 at least once every four years, and cities having a population
1 14 of less than seven hundred may be examined as otherwise
1 15 provided in this section. The examination shall cover the
1 16 fiscal year next preceding the year in which the audit is
1 17 conducted. The examination of school offices shall include an
1 18 audit of all school funds including categorical funding
1 19 provided by the state, the certified annual financial report,
1 20 the certified enrollment as provided in section 257.6,
1 21 supplementary weighting as provided in section 257.11, and the
1 22 revenues and expenditures of any nonprofit school organization
1 23 established pursuant to section 279.62. Differences in
1 24 certified enrollment shall be reported to the department of
1 25 management. The examination of school offices shall include
1 26 at a minimum a determination that the laws of the state are
1 27 being followed, that categorical funding is not used to
1 28 supplant other funding except as otherwise provided, that
1 29 supplementary weighting is pursuant to an eligible sharing
1 30 condition, and that postsecondary courses provided in
1 31 accordance with section 257.11 and chapter 261E supplement,
1 32 rather than supplant, school district courses. The
1 33 examination of a city that owns or operates a municipal
1 34 utility providing local exchange services pursuant to chapter
1 35 476 shall include an audit of the city's compliance with
2 1 section 388.10. The examination of a city that owns or
2 2 operates a municipal utility providing telecommunications
2 3 services pursuant to section 388.10 shall include an audit of
2 4 the city's compliance with section 388.10.
2 5 Sec. 2. Section 85.61, subsection 2, unnumbered paragraph
2 6 2, Code Supplement 2007, is amended to read as follows:
2 7 "Employer" also includes and applies to an eligible
2 8 postsecondary institution as defined in section ~~261C.3,~~
2 9 ~~subsection 1 261E.2,~~ a school corporation, or an accredited
2 10 nonpublic school if a student enrolled in the eligible
2 11 postsecondary institution, school corporation, or accredited
2 12 nonpublic school is providing unpaid services under a
2 13 school-to-work program that includes, but is not limited to,
2 14 the components provided for in section 258.10, subsection 2,
2 15 paragraphs "a" through "f". However, if a student
2 16 participating in a school-to-work program is participating in
2 17 open enrollment under section 282.18, "employer" means the
2 18 receiving district. "Employer" also includes and applies to a

2 19 community college as defined in section 260C.2, if a student
2 20 enrolled in the community college is providing unpaid services
2 21 under a school-to-work program that includes but is not
2 22 limited to the components provided for in section 258.10,
2 23 subsection 2, paragraphs "a" through "f", and that is offered
2 24 by the community college pursuant to a contractual agreement
2 25 with a school corporation or accredited nonpublic school to
2 26 provide the program. If a student participating in a
2 27 school-to-work program that includes but is not limited to the
2 28 components provided for in section 258.10, subsection 2,
2 29 paragraphs "a" through "f", is paid for services provided
2 30 under the program, "employer" means any entity otherwise
2 31 defined as an employer under this subsection which pays the
2 32 student for providing services under the program.

2 33 Sec. 3. NEW SECTION. 256.17 POSTSECONDARY COURSE AUDIT
2 34 COMMITTEE.

2 35 1. The department shall establish and facilitate a
3 1 postsecondary course audit committee which shall annually
3 2 audit postsecondary courses offered to high school students in
3 3 accordance with chapter 261E.

3 4 2. The committee shall include but not be limited to
3 5 representatives from the kindergarten through grade twelve
3 6 education community, community colleges, and regents
3 7 universities.

3 8 3. The committee shall establish a sampling technique that
3 9 randomly selects courses for audit. The audit shall include
3 10 but not be limited to a review of the course syllabus, teacher
3 11 qualifications, examples of student products, and results on
3 12 student assessments. Standards for review shall be
3 13 established by the committee. Audit findings shall be
3 14 submitted to the institutions providing the classes audited
3 15 and shall be posted on the department's internet site.

3 16 4. If the committee determines that a postsecondary course
3 17 offered to high school students in accordance with chapter
3 18 261E does not meet the standards established by the committee
3 19 pursuant to subsection 3, the course shall not be eligible for
3 20 future supplementary weighting under section 257.11. If the
3 21 institution makes changes to the course sufficient to cause
3 22 the course to meet the standards of the committee, the
3 23 committee may reinstate the eligibility of the course for
3 24 future supplementary weighting under section 257.11.

3 25 Sec. 4. Section 257.6, subsection 1, paragraph a, Code
3 26 Supplement 2007, is amended by adding the following new
3 27 subparagraph:

3 28 NEW SUBPARAGRAPH. (7) A student attending an accredited
3 29 nonpublic school or receiving competent private instruction
3 30 under chapter 299A, who is participating in a program under
3 31 chapter 261E, shall be counted as a shared-time student in the
3 32 school district in which the nonpublic school of attendance is
3 33 located for state foundation aid purposes.

3 34 Sec. 5. Section 257.6, subsection 6, unnumbered paragraph
3 35 1, Code Supplement 2007, is amended to read as follows:

4 1 For the school year beginning July 1, ~~2001~~ 2008, and each
4 2 succeeding school year, a student shall not be included in a
4 3 district's enrollment for purposes of this chapter or
4 4 considered an eligible pupil under ~~chapter 261E~~ section 261E.5
4 5 if the student meets all of the following:

4 6 Sec. 6. Section 257.6, subsection 6, paragraph b, Code
4 7 Supplement 2007, is amended to read as follows:

4 8 b. Continues enrollment in the district to take courses
4 9 either provided by the district, offered by community colleges
4 10 under the provisions of section 257.11, or to take courses
4 11 under the provisions of ~~chapter 261E~~ section 261E.5.

4 12 Sec. 7. Section 257.11, subsection 2, Code Supplement
4 13 2007, is amended by adding the following new paragraph:

4 14 NEW PARAGRAPH. d. A school district which hosts a
4 15 regional academy shall be eligible to assign its resident
4 16 students attending classes at the academy a weighting of
4 17 one-tenth of the percentage of the student's school day during
4 18 which the student attends classes at the regional academy.
4 19 The maximum amount of additional weighting for which a school
4 20 district hosting a regional academy shall be eligible is an
4 21 amount corresponding to thirty additional students. The
4 22 minimum amount of additional weighting for which a school
4 23 district establishing a regional academy shall be eligible is
4 24 an amount corresponding to fifteen additional students if the
4 25 academy provides both advanced-level courses and career and
4 26 technical courses.

4 27 Sec. 8. Section 257.11, subsection 3, Code Supplement
4 28 2007, is amended to read as follows:

4 29 3. DISTRICT-TO-COMMUNITY COLLEGE SHARING AND CONCURRENT

4 30 ENROLLMENT PROGRAMS.

4 31 a. In order to provide additional funds for school
4 32 districts which send their resident high school pupils to a
4 33 community college for college=level classes, a supplementary
4 34 weighting plan for determining enrollment is adopted.

4 35 b. If the school budget review committee certifies to the
5 1 department of management that the class would not otherwise be
5 2 implemented without the assignment of additional weighting,
5 3 pupils attending a community college=offered class or
5 4 attending a class taught by a community college=employed
5 5 instructor are assigned a weighting ~~of forty-eight hundredths~~
5 6 of the percentage of the pupil's school day during which the
5 7 pupil attends class in the community college or attends a
5 8 class taught by a community college=employed instructor of
5 9 seventy hundredths for career and technical courses and
5 10 forty=six hundredths for liberal arts and sciences courses.

5 11 The following requirements shall be met for the purposes of
5 12 assigning an additional weighting for classes offered through
5 13 a sharing agreement between a school district and community
5 14 college. The class must be:

5 15 (1) Supplementing, not supplanting, high school courses
5 16 required to be offered pursuant to section 256.11, subsection
5 17 5.

5 18 (2) Included in the community college catalog or an
5 19 amendment or addendum to the catalog.

5 20 (3) Open to all registered community college students, not
5 21 just high school students. The class may be offered in a high
5 22 school attendance center.

5 23 (4) For college credit and the credit must apply toward an
5 24 associate of arts or associate of science degree, or toward an
5 25 associate of applied arts or associate of applied science
5 26 degree, or toward completion of a college diploma program.

5 27 (5) Taught by a community college=employed instructor who
5 28 meets the requirements of section 261E.3, subsection 2.

5 29 (6) Taught utilizing the community college course
5 30 syllabus.

5 31 (7) ~~Of the same quality as a course offered on a community~~
5 32 ~~college campus~~ Taught in such a manner as to result in student
5 33 work and student assessment which meet college=level
5 34 expectations.

5 35 Sec. 9. Section 260C.14, subsection 2, Code 2007, is
6 1 amended to read as follows:

6 2 2. Have authority to determine tuition rates for
6 3 instruction. Tuition for residents of Iowa shall not exceed
6 4 the lowest tuition rate per semester, or the equivalent,
6 5 charged by an institution of higher education under the state
6 6 board of regents for a full=time resident student. However,
6 7 except for students enrolled under ~~chapter 261C~~ section
6 8 261E.5, if a local school district pays tuition for a resident
6 9 pupil of high school age, the limitation on tuition for
6 10 residents of Iowa shall not apply, the amount of tuition shall
6 11 be determined by the board of directors of the community
6 12 college with the consent of the local school board, and the
6 13 pupil shall not be included in the full=time equivalent
6 14 enrollment of the community college for the purpose of
6 15 computing general aid to the community college. Tuition for
6 16 nonresidents of Iowa shall not be less than the marginal cost
6 17 of instruction of a student attending the college. A lower
6 18 tuition for nonresidents may be permitted under a reciprocal
6 19 tuition agreement between a merged area and an educational
6 20 institution in another state, if the agreement is approved by
6 21 the director. The board may designate that a portion of the
6 22 tuition moneys collected from students be used for student aid
6 23 purposes.

6 24 Sec. 10. NEW SECTION. 261E.1 SENIOR YEAR PLUS PROGRAM.

6 25 1. A senior year plus program is established to be
6 26 administered by the department of education to provide Iowa
6 27 high school students the opportunity to take up to thirty
6 28 hours of college credit or advanced placement coursework at no
6 29 expense to the student and parent or legal guardian while the
6 30 student is still enrolled in high school pursuant to section
6 31 257.6, with the exception of the expense of providing
6 32 transportation to and from the postsecondary institution for
6 33 the student. The program shall consist of the following
6 34 elements:

6 35 a. Advanced placement classes, including on=site,
7 1 consortium, and online opportunities and courses delivered via
7 2 the Iowa communications network.

7 3 b. Community college credit courses offered through
7 4 written agreements between school districts and community
7 5 colleges.

7 6 c. College and university credit courses offered to
7 7 individual high school students through the postsecondary
7 8 enrollment options program in accordance with section 261E.5.
7 9 d. Courses offered through regional and career academies
7 10 for college credit.
7 11 e. Internet-based courses offered for college credit,
7 12 including but not limited to courses within the Iowa learning
7 13 online initiative.

7 14 2. The senior year plus programming provided by a school
7 15 district pursuant to sections 261E.4 and 261E.5 may be
7 16 available to students on a year-round basis.

7 17 Sec. 11. NEW SECTION. 261E.2 DEFINITIONS.

7 18 As used in this chapter, unless the context otherwise
7 19 requires:

7 20 1. "Concurrent enrollment" means any course offered to
7 21 students in grades nine through twelve during the regular
7 22 school year approved by the board of directors of a school
7 23 district through a contractual agreement between a community
7 24 college and the school district that meets the provisions of
7 25 section 257.11, subsection 3.

7 26 2. "Department" means the department of education.

7 27 3. "Director" means the director of the department of
7 28 education.

7 29 4. "Eligible postsecondary institution" means an
7 30 institution of higher learning under the control of the state
7 31 board of regents, a community college established under
7 32 chapter 260C, or an accredited private institution as defined
7 33 in section 261.9.

7 34 5. "Institution" means a school district or eligible
7 35 postsecondary institution delivering the instruction in a
8 1 given program as authorized by this chapter.

8 2 6. "School board" means the board of directors of a school
8 3 district or a collaboration of boards of directors of school
8 4 districts.

8 5 7. "State board" means the state board of education.

8 6 8. "Student" means any individual enrolled in grades nine
8 7 through twelve in a school district who meets the criteria in
8 8 section 261E.3, subsection 1. "Student" includes an
8 9 individual attending an accredited nonpublic school or the
8 10 Iowa school for the deaf or the Iowa braille and sight saving
8 11 school for purposes of sections 261E.4 and 261E.5.

8 12 Sec. 12. NEW SECTION. 261E.3 ELIGIBILITY.

8 13 1. STUDENT ELIGIBILITY. In order to ensure student
8 14 readiness for postsecondary coursework, the student shall meet
8 15 the following criteria:

8 16 a. The student shall meet the enrollment requirements of
8 17 the eligible postsecondary institution providing the course
8 18 credit.

8 19 b. The student shall meet or exceed the minimum
8 20 performance measures on any academic assessments that may be
8 21 required by the eligible postsecondary institution.

8 22 c. The student shall have taken the appropriate course
8 23 prerequisites, if any, prior to enrollment in the eligible
8 24 postsecondary course, as determined by the eligible
8 25 postsecondary institution delivering the course.

8 26 d. The student shall have attained the approval of the
8 27 school board or its designee and the eligible postsecondary
8 28 institution to register for the postsecondary course.

8 29 e. The student shall have demonstrated proficiency in
8 30 reading, mathematics, and science as evidenced by achievement
8 31 scores on the latest administration of the state assessment
8 32 for which scores are available and as defined by the
8 33 department. If a student is not proficient in one or more of
8 34 the content areas listed in this paragraph, the school board
8 35 may establish alternative but equivalent qualifying
9 1 performance measures including but not limited to additional
9 2 administrations of the state assessment, portfolios of student
9 3 work, or end-of-course assessments.

9 4 f. The student shall meet the definition of eligible
9 5 student under section 261E.5, subsection 6, in order to
9 6 participate in the postsecondary enrollment options program.

9 7 2. TEACHER AND INSTRUCTOR ELIGIBILITY.

9 8 a. A teacher or instructor employed to provide instruction
9 9 under this chapter shall meet the following criteria:

9 10 (1) The teacher shall be appropriately licensed to teach
9 11 the subject the institution is employing the teacher to teach
9 12 and shall meet the standards and requirements set forth which
9 13 other full-time instructors teaching within the academic
9 14 department are required to meet and which are approved by the
9 15 appropriate postsecondary administration.

9 16 (2) The teacher shall collaborate with other secondary and

9 17 postsecondary faculty in the subject area.
9 18 (3) The teacher or instructor shall provide ongoing
9 19 communication about course expectations, including a syllabus
9 20 that describes the content, teaching strategies, performance
9 21 measures, and resource materials used in the course, and
9 22 academic progress to the student and in the case of students
9 23 of minor age, to the parent or legal guardian of the student.
9 24 (4) The teacher or instructor shall provide curriculum and
9 25 instruction that is accepted as college-level work as
9 26 determined by the institution.
9 27 (5) The teacher or instructor shall use valid and reliable
9 28 student assessment measures, to the extent available.
9 29 (6) The teacher or instructor shall have successfully
9 30 passed a background investigation conducted in accordance with
9 31 section 272.2, subsection 17, prior to providing instruction
9 32 for any program authorized by this chapter.
9 33 b. The teacher or instructor shall be provided with
9 34 appropriate orientation and training in secondary and
9 35 postsecondary professional development related to curriculum,
10 1 pedagogy, assessment, policy implementation, technology, and
10 2 discipline issues.
10 3 c. The eligible postsecondary institution shall provide
10 4 the teacher or instructor with ongoing communication and
10 5 access to instructional resources and support, and shall
10 6 encourage the teacher or instructor to participate in the
10 7 postsecondary institution's academic departmental activities.
10 8 d. The teacher or instructor shall receive adequate
10 9 notification of an assignment to teach a course under this
10 10 chapter and shall be provided adequate preparation time to
10 11 ensure that the course is taught at the college-level.
10 12 e. An individual under suspension or revocation of an
10 13 educational license or statement of professional recognition
10 14 issued by the board of educational examiners shall not be
10 15 allowed to provide instruction for any program authorized by
10 16 this chapter.
10 17 3. INSTITUTIONAL ELIGIBILITY. An institution providing
10 18 instruction pursuant to this chapter shall meet the following
10 19 criteria:
10 20 a. The institution shall ensure that students and, in the
10 21 case of minor students, parents or legal guardians, receive
10 22 appropriate course orientation and information, including but
10 23 not limited to a summary of applicable policies and
10 24 procedures, the establishment of a permanent transcript,
10 25 policies on dropping courses, a student handbook, information
10 26 describing student responsibilities, and institutional
10 27 procedures for academic credit transfer.
10 28 b. The institution shall ensure that students have access
10 29 to student support services, including but not limited to
10 30 tutoring, counseling, advising, library, writing and math
10 31 labs, and computer labs, and student activities, excluding
10 32 postsecondary intercollegiate athletics.
10 33 c. The institution shall ensure that students are properly
10 34 enrolled in courses that will carry college credit.
10 35 d. The institution shall ensure that teachers and students
11 1 receive appropriate orientation and information about the
11 2 institution's expectations.
11 3 e. The institution shall ensure that the courses provided
11 4 achieve the same learning outcomes as similar courses offered
11 5 in the subject area and are accepted as college-level work.
11 6 f. The institution shall review the course on an annual
11 7 basis for continuous improvement, shall follow up with
11 8 students in order to use information gained from the students
11 9 to improve course delivery and content, and shall share data
11 10 on course progress and outcomes with the collaborative
11 11 partners involved with the delivery of the programming and
11 12 with the department, as needed.
11 13 g. The institution shall certify annually to the
11 14 department that the course provided to a high school student
11 15 for postsecondary credit in accordance with this chapter does
11 16 not supplant a course provided by the school district in which
11 17 the student is enrolled.
11 18 h. The institution shall not require a minimum or a
11 19 maximum number of postsecondary credits to be earned by a high
11 20 school student under this chapter.
11 21 i. The institution shall not place restrictions on
11 22 participation in senior year plus programming beyond that
11 23 which is specified in statute or administrative rule.
11 24 Sec. 13. NEW SECTION. 261E.4 ADVANCED PLACEMENT PROGRAM.
11 25 1. A school district shall make available advanced
11 26 placement courses to its resident students through direct
11 27 instruction on-site, collaboration with another school

11 28 district, or by using the online Iowa advanced placement
11 29 academy.

11 30 2. A school district shall provide descriptions of the
11 31 advanced placement courses available to students using a
11 32 course registration handbook.

11 33 3. A school district shall ensure that advanced placement
11 34 course instructors are appropriately licensed by the board of
11 35 educational examiners in accordance with chapter 272 and meet
12 1 the minimum certification requirements of the national
12 2 organization that administers the advanced placement program.

12 3 4. A school district shall establish prerequisite
12 4 coursework for each advanced placement course offered and
12 5 shall describe the prerequisites in the course registration
12 6 handbook, which shall be provided to every junior high school
12 7 or middle school student prior to the development of a core
12 8 curriculum plan pursuant to section 279.61.

12 9 Sec. 14. NEW SECTION. 261E.5 POSTSECONDARY ENROLLMENT
12 10 OPTIONS PROGRAM.

12 11 1. PROGRAM ESTABLISHED. The postsecondary enrollment
12 12 options program is established to promote rigorous academic or
12 13 career and technical pursuits and to provide a wider variety
12 14 of options to high school students by enabling ninth and tenth
12 15 grade students who have been identified by the school district
12 16 as gifted and talented, and eleventh and twelfth grade
12 17 students, to enroll in eligible courses at an eligible
12 18 postsecondary institution of higher learning as a part-time
12 19 student.

12 20 2. NOTIFICATION. The availability and requirements of
12 21 this program shall be included in each school district's
12 22 student registration handbook. Information about the program
12 23 shall be provided to the student and the student's parent or
12 24 guardian prior to the development of the student's core
12 25 curriculum plan under section 279.61. The school district
12 26 shall establish a process by which students may indicate
12 27 interest in and apply for enrollment in the program.

12 28 3. AUTHORIZATION. To participate in this program, an
12 29 eligible student shall make application to an eligible
12 30 postsecondary institution to allow the eligible student to
12 31 enroll for college credit in a nonsectarian course offered at
12 32 the institution. A comparable course, as defined in rules
12 33 adopted by the board of directors of the school district
12 34 consistent with department administrative rule, must not be
12 35 offered by the school district or accredited nonpublic school
13 1 the student attends. If the postsecondary institution accepts
13 2 an eligible student for enrollment under this section, the
13 3 institution shall send written notice to the student, the
13 4 student's parent or legal guardian in the case of a minor
13 5 child, and the student's school district or accredited
13 6 nonpublic school and the school district in the case of a
13 7 nonpublic school student, or the Iowa school for the deaf or
13 8 the Iowa braille and sight saving school. The notice shall
13 9 list the course, the clock hours the student will be attending
13 10 the course, and the number of hours of college credit that the
13 11 eligible student will receive from the eligible postsecondary
13 12 institution upon successful completion of the course.

13 13 4. CREDITS.

13 14 a. A school district, the Iowa school for the deaf, the
13 15 Iowa braille and sight saving school, or accredited nonpublic
13 16 school shall grant high school credit to an eligible student
13 17 enrolled in a course under this chapter if the eligible
13 18 student successfully completes the course as determined by the
13 19 eligible postsecondary institution. The board of directors of
13 20 the school district, the board of regents for the Iowa school
13 21 for the deaf and the Iowa braille and sight saving school, or
13 22 authorities in charge of an accredited nonpublic school shall
13 23 determine the number of high school credits that shall be
13 24 granted to an eligible student who successfully completes a
13 25 course. Eligible students may take up to seven semester hours
13 26 of credit during the summer months when school is not in
13 27 session and receive credit for that attendance, if the student
13 28 pays the cost of attendance for those summer credit hours.

13 29 b. The high school credits granted to an eligible student
13 30 under this section shall count toward the graduation
13 31 requirements and subject area requirements of the school
13 32 district of residence, the Iowa school for the deaf, the Iowa
13 33 braille and sight saving school, or accredited nonpublic
13 34 school of the eligible student. Evidence of successful
13 35 completion of each course and high school credits and college
14 1 credits received shall be included in the student's high
14 2 school transcript.

14 3 5. TRANSPORTATION. The parent or legal guardian of an

14 4 eligible student who has enrolled in and is attending an
14 5 eligible postsecondary institution under this chapter shall
14 6 furnish transportation to and from the postsecondary
14 7 institution for the student.

14 8 6. DEFINITION. For purposes of this section and section
14 9 261E.6, unless the context otherwise requires, "eligible
14 10 student" means a student classified by the board of directors
14 11 of a school district, by the state board of regents for pupils
14 12 of the school for the deaf and the Iowa braille and sight
14 13 saving school, or by the authorities in charge of an
14 14 accredited nonpublic school as a ninth or tenth grade student
14 15 who is identified according to the school district's gifted
14 16 and talented criteria and procedures, pursuant to section
14 17 257.43, as a gifted and talented child, or an eleventh or
14 18 twelfth grade student, during the period the student is
14 19 participating in the postsecondary enrollment options program.

14 20 Sec. 15. NEW SECTION. 261E.6 POSTSECONDARY ENROLLMENT
14 21 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

14 22 1. Not later than June 30 of each year, a school district
14 23 shall pay a tuition reimbursement amount to a postsecondary
14 24 institution that has enrolled its resident eligible students
14 25 under this chapter, unless the eligible student is
14 26 participating in open enrollment under section 282.18, in
14 27 which case, the tuition reimbursement amount shall be paid by
14 28 the receiving district. However, if a child's residency
14 29 changes during a school year, the tuition shall be paid by the
14 30 district in which the child was enrolled as of the date
14 31 specified in section 257.6, subsection 1, or the district in
14 32 which the child was counted under section 257.6, subsection 1,
14 33 paragraph "a", subparagraph (6). For students enrolled at the
14 34 school for the deaf and the Iowa braille and sight saving
15 1 school, the state board of regents shall pay a tuition
15 2 reimbursement amount by June 30 of each year. The amount of
15 3 tuition reimbursement for each separate course shall equal the
15 4 lesser of:

15 4 a. The actual and customary costs of tuition, textbooks,
15 5 materials, and fees directly related to the course taken by
15 6 the eligible student.

15 7 b. Two hundred fifty dollars.

15 8 2. A student participating in the postsecondary enrollment
15 9 options act program is not eligible to enroll on a full-time
15 10 basis in an eligible postsecondary institution. A student
15 11 enrolled on such a full-time basis shall not receive any
15 12 payments under this section.

15 13 3. An eligible postsecondary institution that enrolls an
15 14 eligible student under this section shall not charge that
15 15 student for tuition, textbooks, materials, or fees directly
15 16 related to the course in which the student is enrolled except
15 17 that the student may be required to purchase equipment that
15 18 becomes the property of the student. For the purposes of this
15 19 subsection, equipment shall not include textbooks. However,
15 20 if the student fails to complete and receive credit for the
15 21 course, the student is responsible for all district costs
15 22 directly related to the course as provided in subsection 1 and
15 23 shall reimburse the school district for its costs. If the
15 24 student is under eighteen years of age, the student's parent
15 25 or legal guardian shall sign the student registration form
15 26 indicating that the parent or legal guardian is responsible
15 27 for all costs directly related to the course if the student
15 28 fails to complete and receive credit for the course. If
15 29 documentation is submitted to the school district that
15 30 verifies the student was unable to complete the course for
15 31 reasons including but not limited to the student's physical
15 32 incapacity, a death in the student's immediate family, or the
15 33 student's move to another school district, that verification
15 34 shall constitute a waiver to the requirement that the student
15 35 or parent or legal guardian pay the costs of the course to the
16 1 school district.

16 2 4. An eligible postsecondary institution shall make pro
16 3 rata adjustments to tuition reimbursement amounts based upon
16 4 federal guidelines established pursuant to 20 U.S.C. } 1091b.

16 5 Sec. 16. NEW SECTION. 261E.7 DISTRICT=TO=COMMUNITY
16 6 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

16 7 1. A district=to=community college sharing or concurrent
16 8 enrollment program is established to be administered by the
16 9 department to promote rigorous academic or career and
16 10 technical pursuits and to provide a wider variety of options
16 11 to high school students to enroll part-time in eligible
16 12 nonsectarian courses at or through community colleges
16 13 established under chapter 260C. The program shall be made
16 14 available to all resident students in grades nine through

16 15 twelve. Notice of the availability of the program shall be
16 16 included in a school district's student registration handbook
16 17 and the handbook shall identify which courses, if successfully
16 18 completed, generate college credit under the program. A
16 19 student and the student's parent or legal guardian shall also
16 20 be made aware of this program as a part of the development of
16 21 the student's core curriculum plan in accordance with section
16 22 279.61.

16 23 2. Students from accredited nonpublic schools and students
16 24 receiving competent private instruction under chapter 299A may
16 25 access the program through the school district in which the
16 26 accredited nonpublic school or private institution is located.

16 27 3. A student may make application to a community college
16 28 and the school district to allow the student to enroll for
16 29 college credit in a nonsectarian course offered by the
16 30 community college. A comparable course, as defined in rules
16 31 made by the board of directors of the school district, must
16 32 not be offered by the school district or accredited nonpublic
16 33 school which the student attends. The school board shall
16 34 annually approve courses to be made available for high school
16 35 credit using locally developed criteria that establishes which
17 1 courses will provide the student with academic rigor and will
17 2 prepare the student adequately for transition to a
17 3 postsecondary institution. If an eligible postsecondary
17 4 institution accepts a student for enrollment under this
17 5 section, the institution shall send written notice to the
17 6 student, the student's parent or legal guardian in the case of
17 7 a minor child, and the student's school district. The notice
17 8 shall list the course, the clock hours the student will be
17 9 attending the course, and the number of hours of college
17 10 credit that the student will receive from the community
17 11 college upon successful completion of the course.

17 12 4. A school district shall grant high school credit to a
17 13 student enrolled in a course under this chapter if the student
17 14 successfully completes the course as determined by the
17 15 community college and the course was previously approved by
17 16 the school board pursuant to subsection 3. The board of
17 17 directors of the school district shall determine the number of
17 18 high school credits that shall be granted to a student who
17 19 successfully completes a course.

17 20 5. The parent or legal guardian of a student who has
17 21 enrolled in and is attending a community college under this
17 22 section shall furnish transportation to and from the community
17 23 college for the student.

17 24 6. District-to-community college sharing agreements or
17 25 concurrent enrollment programs that meet the requirements of
17 26 section 257.11, subsection 3, are eligible for funding under
17 27 that provision.

17 28 7. Community colleges shall comply with the data
17 29 collection requirements of 2006 Iowa Acts, ch. 1180, section
17 30 17.

17 31 8. Community colleges and school districts shall provide
17 32 at a minimum the following information to the department in a
17 33 format approved by the department which aligns community
17 34 college and school district data:

17 35 a. The course title and whether the course supplements,
18 1 rather than supplants, a school district course.

18 2 b. An unduplicated enrollment count of eligible students
18 3 participating in the program.

18 4 c. The actual costs and revenues generated for concurrent
18 5 enrollment. An aligned unique student identifier system shall
18 6 be established by the department for students in kindergarten
18 7 through grade twelve and community college.

18 8 Sec. 17. NEW SECTION. 261E.8 REGIONAL ACADEMIES.

18 9 1. A regional academy is a program established by a school
18 10 district to which multiple school districts send students in
18 11 grades nine through twelve, and which may include
18 12 internet-based coursework and courses delivered via the Iowa
18 13 communications network. A regional academy shall include in
18 14 its curriculum advanced level courses and may include in its
18 15 curriculum career and technical courses.

18 16 2. A regional academy course shall not qualify as a
18 17 concurrent enrollment course.

18 18 3. School districts participating in regional academies
18 19 are eligible for supplementary weighting as provided in
18 20 section 257.11, subsection 2.

18 21 4. Information regarding regional academies shall be
18 22 provided to a student and the student's parent or guardian
18 23 prior to the development of the student's core curriculum plan
18 24 under section 279.61.

18 25 Sec. 18. NEW SECTION. 261E.9 CAREER ACADEMIES.

18 26 1. As used in this section, "career academy" means the
18 27 same as defined in section 260C.18A, subsection 2, paragraph
18 28 "c".

18 29 2. A career academy course may qualify as a concurrent
18 30 enrollment course if it meets the requirements of section
18 31 261E.7.

18 32 3. If a career academy enters into a contractual agreement
18 33 between a school district and a community college, the school
18 34 district shall be eligible for supplementary weighting under
18 35 section 257.11, subsection 2, and the community college shall
19 1 be eligible for funds allocated pursuant to section 260G.6.

19 2 4. Information regarding career academies shall be
19 3 provided to a student and the student's parent or guardian
19 4 prior to the development of the student's core curriculum plan
19 5 under section 279.61.

19 6 Sec. 19. NEW SECTION. 261E.10 INTERNET=BASED AND IOWA
19 7 COMMUNICATIONS NETWORK COURSEWORK.

19 8 1. The Iowa communications network may be used to deliver
19 9 coursework for the programming provided under this chapter. A
19 10 school district that provides courses delivered via the Iowa
19 11 communications network shall receive supplemental funding as
19 12 provided in section 257.11, subsection 7.

19 13 2. The programming in this chapter may be delivered via
19 14 internet-based technologies including but not limited to the
19 15 Iowa learning online program. An internet-based course may
19 16 qualify for additional supplemental weighting if it meets the
19 17 requirements of section 261E.7 or section 261E.9.

19 18 3. To qualify as a senior year plus course, an
19 19 internet-based course or course offered through the Iowa
19 20 communications network must comply with the appropriate
19 21 provisions of this chapter.

19 22 Sec. 20. NEW SECTION. 261E.11 INTERNET=BASED
19 23 CLEARINGHOUSE.

19 24 The department shall develop and make available to
19 25 secondary and postsecondary students, parents or legal
19 26 guardians, school districts, accredited nonpublic schools, and
19 27 eligible postsecondary institutions an internet-based
19 28 clearinghouse of information that allows students to identify
19 29 participation options within the senior year plus program and
19 30 transferability between educational systems. The
19 31 internet-based resource shall provide links to other similar
19 32 resources available through various Iowa postsecondary
19 33 institution systems. The internet-based resource shall also
19 34 identify course transferability and articulation between the
19 35 secondary and postsecondary systems in Iowa and between the
20 1 various Iowa postsecondary systems.

20 2 Sec. 21. NEW SECTION. 261E.12 STATE PROGRAM ALLOCATION.

20 3 1. For each fiscal year in which moneys are appropriated
20 4 by the general assembly for purposes of the senior year plus
20 5 program, the moneys shall be allocated as follows in the
20 6 following priority order:

20 7 a. For the fiscal year beginning July 1, 2008, and
20 8 succeeding fiscal years, an amount up to five hundred thousand
20 9 dollars to the department to implement the internet-based
20 10 clearinghouse pursuant to section 261E.11.

20 11 b. For the fiscal year beginning July 1, 2008, and
20 12 succeeding fiscal years, an amount up to five hundred thousand
20 13 dollars to the department for the development of a data
20 14 management system, including the development of a transcript
20 15 repository, for senior year plus programming provided under
20 16 this chapter. The data management system shall include
20 17 information generated by the provisions of section 279.61,
20 18 data on courses taken by Iowa's students, and the
20 19 transferability of course credit.

20 20 c. For the fiscal year beginning July 1, 2008, and
20 21 succeeding fiscal years, an amount up to four hundred thousand
20 22 dollars to the department for the development of additional
20 23 internet-based educational courses that comply with the
20 24 provisions of this chapter.

20 25 2. Notwithstanding section 8.33, any moneys remaining
20 26 unencumbered or unobligated from the moneys allocated under
20 27 this section shall not revert but shall remain available in
20 28 the succeeding fiscal year for expenditure for the purposes
20 29 designated. The department shall annually inform the general
20 30 assembly of the amount of moneys allocated, but unspent. The
20 31 provisions of section 8.39 shall not apply to the funds
20 32 allocated pursuant to this section.

20 33 3. Moneys received by a school district under sections
20 34 261E.4 through 261E.6 are miscellaneous income for purposes of
20 35 chapter 257 or are considered unencumbered. A school district
21 1 shall maintain a separate account within its financial records

21 2 for payments received and expenditures made pursuant to this
21 3 section.
21 4 Sec. 22. Section 282.18, subsection 7, Code 2007, is
21 5 amended to read as follows:
21 6 7. A pupil participating in open enrollment shall be
21 7 counted, for state school foundation aid purposes, in the
21 8 pupil's district of residence. A pupil's residence, for
21 9 purposes of this section, means a residence under section
21 10 282.1. The board of directors of the district of residence
21 11 shall pay to the receiving district the state cost per pupil
21 12 for the previous school year, plus any moneys received for the
21 13 pupil as a result of the non-English speaking weighting under
21 14 section 280.4, subsection 3, for the previous school year
21 15 multiplied by the state cost per pupil for the previous year.
21 16 If the pupil participating in open enrollment is also an
21 17 eligible pupil under ~~chapter 261C~~ section 261E.5, the
21 18 receiving district shall pay the tuition reimbursement amount
21 19 to an eligible postsecondary institution as provided in
21 20 section ~~261C.6~~ 261E.6.

21 21 Sec. 23. Chapter 261C, Code and Code Supplement 2007, is
21 22 repealed.

21 23 Sec. 24. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS
21 24 PROGRAM STUDY. The department of education, in collaboration
21 25 with representatives of regents universities, accredited
21 26 private institutions, community colleges, and school
21 27 districts, shall conduct a study of the measures necessary for
21 28 the successful implementation of the senior year plus program
21 29 in accordance with the provisions of this Act. The study
21 30 shall include a review of provisions of the Code or
21 31 administrative rules for purposes of implementing the core
21 32 curriculum adopted pursuant to section 256.7, subsection 26.
21 33 The study shall also address barriers to the transfer of
21 34 credit between secondary schools and the postsecondary system
21 35 and its institutions. The department shall submit its
22 1 findings and recommendations, including recommendations for
22 2 statutory and administrative rule changes necessary, to the
22 3 general assembly by November 14, 2008.

22 4 Sec. 25. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS
22 5 PROGRAM APPROPRIATION. There is appropriated from the general
22 6 fund of the state to the department of education for the
22 7 fiscal year beginning July 1, 2008, and ending June 30, 2009,
22 8 the following amount, or so much thereof as is necessary, to
22 9 be used for the purposes designated:

22 10 For purposes of implementing the senior year plus program,
22 11 if enacted by this Act:
22 12 \$ 1,400,000

22 13 EXPLANATION

22 14 This bill establishes a senior year plus program to be
22 15 administered by the department of education to provide Iowa
22 16 high school students with increased access to college credit
22 17 or advanced placement coursework. The bill appropriates \$1.4
22 18 million for FY 2008=2009 to the department for components of
22 19 the program. The program consists of advanced placement
22 20 classes, community college credit courses offered through
22 21 written agreements between school districts and community
22 22 colleges, a postsecondary enrollment options program, courses
22 23 offered through regional and career academies for college
22 24 credit, and internet-based courses offered for college credit.
22 25 The bill requires that students be made aware of the
22 26 opportunities offered by the program as part of the curriculum
22 27 development plan school districts develop with eighth grade
22 28 students. The bill provides for the following:

22 29 AUDITOR OF STATE. The bill requires that the auditor of
22 30 state include in its examination of school offices an audit of
22 31 state categorical funding and supplementary weighting dollars
22 32 as well as a determination that the laws of the state are
22 33 being followed, that categorical funding is not used to
22 34 supplant other funding, that supplementary weighting is
22 35 pursuant to an eligible sharing condition, and that
23 1 postsecondary courses provided in accordance with this bill
23 2 supplement, rather than supplant, school district courses.

23 3 POSTSECONDARY COURSE AUDIT COMMITTEE. The bill requires
23 4 the department of education to establish and facilitate a
23 5 postsecondary course audit committee which shall annually
23 6 audit postsecondary courses offered to high school students.
23 7 The committee must establish a sampling technique that
23 8 randomly selects courses for audit. Standards for review
23 9 shall be established by the committee. If the committee
23 10 determines that a postsecondary course offered to high school
23 11 students does not meet its standards, the course shall not be
23 12 eligible for future supplementary weighting. However, if the

23 13 institution makes changes to the course sufficient to cause
23 14 the course to meet the standards of the committee, the
23 15 committee may reinstate the eligibility of the course for
23 16 future supplementary weighting.

23 17 SUPPLEMENTARY WEIGHTING. The bill allows a school district
23 18 which hosts a regional academy be eligible to assign its
23 19 resident students attending classes at the academy a weighting
23 20 of one-tenth of the percentage of the student's school day
23 21 during which the student attends classes at the regional
23 22 academy, up to a maximum amount of additional weighting
23 23 corresponding to 30 additional students and a minimum amount
23 24 of additional weighting corresponding to 15 additional
23 25 students if the academy provides both advanced level courses
23 26 and career and technical courses.

23 27 The bill also changes the assigned additional weighting of
23 28 forty-eight hundredths for pupils attending a
23 29 community-college-offered class or attending a class taught by
23 30 a community-college-employed instructor by assigning a
23 31 weighting of seventy hundredths for career and technical
23 32 courses and forty-six hundredths for liberal arts and sciences
23 33 courses. In addition, under the bill, a student attending an
23 34 accredited nonpublic school or receiving competent private
23 35 instruction under Code chapter 299A and who is participating
24 1 in senior year plus programming shall be counted as a
24 2 shared-time student in the school district in which the
24 3 nonpublic school of attendance is located for state foundation
24 4 aid purposes.

24 5 STUDENT ELIGIBILITY. The student shall meet the enrollment
24 6 requirements of the eligible postsecondary institution
24 7 providing the course credit; shall meet or exceed the minimum
24 8 performance on any academic assessments that may be required
24 9 by the eligible postsecondary institution; shall have taken
24 10 any appropriate course prerequisites; shall have attained the
24 11 approval of the school board and the eligible postsecondary
24 12 institution to register for the postsecondary course; and
24 13 shall have demonstrated proficiency in reading, mathematics,
24 14 and science and, if a student is not proficient in one or more
24 15 of the content areas, the school board may establish
24 16 alternative but equivalent qualifying performance measures. A
24 17 student enrolled in career or vocational courses is exempt
24 18 from the proficiency requirement.

24 19 In addition, if the student wishes to participate in the
24 20 postsecondary enrollment options program, the student must be
24 21 a ninth or 10th grade student who is identified as a gifted
24 22 and talented child, or an 11th or 12th grade student.

24 23 TEACHER ELIGIBILITY. A teacher or instructor employed to
24 24 provide instruction under the program must be appropriately
24 25 licensed to teach the subject the teacher or instructor is
24 26 employed to teach; collaborate with other secondary and
24 27 postsecondary faculty in the subject area; provide ongoing
24 28 communication about course expectations and academic progress
24 29 to the student and in the case of a minor student, the parent
24 30 or legal guardian of the student; provide curriculum and
24 31 instruction that is accepted as college-level work; use valid
24 32 and reliable student assessment measures; and have
24 33 successfully passed a background investigation.

24 34 The postsecondary institution shall provide the teacher or
24 35 instructor with ongoing communication and access to resources
25 1 and support. The teacher or instructor shall receive adequate
25 2 notification of an assignment to teach and adequate
25 3 preparation time.

25 4 INSTITUTIONAL ELIGIBILITY. An institution providing
25 5 instruction shall ensure that students and, in the case of
25 6 minor students, parents or legal guardians receive appropriate
25 7 course orientation and information, including information
25 8 describing student responsibilities and institutional
25 9 procedures for academic credit transfer; ensure that students
25 10 have access to student support services, including but not
25 11 limited to tutoring, counseling, advising, library, writing
25 12 and math labs, and computer labs, and student activities,
25 13 excluding postsecondary intercollegiate athletics; ensure that
25 14 students are properly enrolled in courses that will directly
25 15 earn college credit; ensure that teachers and students receive
25 16 appropriate orientation and information about the
25 17 institution's expectations; ensure that the courses provided
25 18 achieve the same learning outcomes as similar courses offered
25 19 in the subject area and are accepted as college-level work;
25 20 review the course on an annual basis for continuous
25 21 improvement; and share data on course progress and outcomes
25 22 with the collaborative partners involved with the delivery of
25 23 the programming and with the department.

25 24 The institution shall not place restrictions on
25 25 participation in senior year plus programming beyond that
25 26 which is specified in statute or administrative rule; shall
25 27 annually certify to the department that the course does not
25 28 supplant a school district course; and shall not require the
25 29 student to take a specific number of postsecondary credits.

25 30 ADVANCED PLACEMENT PROGRAM. The bill requires school
25 31 districts to make advanced placement courses available to its
25 32 resident students through direct instruction on-site,
25 33 collaboration with another school district, or by using the
25 34 online Iowa advanced placement academy. The school district
25 35 must provide descriptions of the courses available to students
26 1 using a course registration handbook, ensure that advanced
26 2 placement course instructors are appropriately licensed and
26 3 meet the minimum certification requirements of the national
26 4 organization that administers the advanced placement program,
26 5 and establish prerequisite coursework for each advanced
26 6 placement course offered. The handbook must be provided to
26 7 every junior high school or middle school student prior to the
26 8 development of their core curriculum plans.

26 9 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM. The bill repeals
26 10 the postsecondary enrollment options Act and substantially
26 11 moves the language of the Act to the Code chapter establishing
26 12 the senior year plus program. Under the bill, the definition
26 13 of an "eligible student" is not changed. The bill requires
26 14 that the availability and requirements of the program be
26 15 included in each school district's student registration
26 16 handbook and provided to each student and parent or guardian
26 17 prior to development of the student's core curriculum plan.
26 18 School districts must also establish a process by which
26 19 students may indicate interest in and apply for enrollment in
26 20 the program.

26 21 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM PAYMENTS. As
26 22 under the postsecondary enrollment options Act, a school
26 23 district is responsible for paying a tuition reimbursement
26 24 amount to a postsecondary institution that has enrolled its
26 25 resident eligible students under this Code chapter, unless the
26 26 eligible student is participating in open enrollment under
26 27 Code section 282.18, in which case, the tuition reimbursement
26 28 amount shall be paid by the receiving district. If the
26 29 student fails to complete and receive credit for the course,
26 30 the student is responsible for all district costs and shall
26 31 reimburse the school district for its costs.

26 32 DISTRICT-TO-COMMUNITY COLLEGE SHARING OR CONCURRENT
26 33 ENROLLMENT PROGRAM. Current law provides supplementary
26 34 weighting for district-to-community college sharing. The bill
26 35 establishes a district-to-community college sharing or
27 1 concurrent enrollment program to be administered by the
27 2 department of education to promote rigorous academic or career
27 3 and technical pursuits and to provide a wider variety of
27 4 options to high school students to enroll part-time in
27 5 eligible nonsectarian courses at or through community
27 6 colleges. The program shall be made available to all Iowa
27 7 students in grades nine through 12, and notice of the
27 8 availability of this program shall be included in each school
27 9 district's student registration handbook and in the student's
27 10 core curriculum plan. Students from accredited nonpublic
27 11 schools and students receiving competent private instruction
27 12 may access the program through the school district in which
27 13 the accredited nonpublic school or private instruction is
27 14 located.

27 15 A student may apply to a community college and the school
27 16 district to allow the student to enroll for college credit in
27 17 a nonsectarian course offered by the community college. A
27 18 comparable course must not be offered by the school the
27 19 student attends. The school board must annually approve
27 20 courses to be made available for high school credit. A school
27 21 district shall grant high school credit to a student enrolled
27 22 in a course if the student successfully completes the course
27 23 as determined by the community college.

27 24 The parent or legal guardian of a student who is attending
27 25 the community college under the program shall furnish
27 26 transportation to and from the community college for the
27 27 student.

27 28 Community colleges and school districts must provide the
27 29 department with information about the course and course
27 30 enrollment in a format approved by the department which aligns
27 31 community college and school district data. The department is
27 32 directed to establish an aligned unique student identifier
27 33 system for students in kindergarten through grade 12 and
27 34 community college.

27 35 REGIONAL AND CAREER ACADEMIES. Current law provides
28 1 supplementary weighting for regional and career academies.
28 2 The bill provides that a regional academy is a program
28 3 established by a school district to which multiple schools
28 4 send students in grades nine through 12, and which may include
28 5 internet-based coursework and courses delivered via the Iowa
28 6 communications network. A regional academy must include in
28 7 its curriculum advanced level courses and may include career
28 8 and technical courses. A regional academy course does not
28 9 qualify as a concurrent enrollment course.

28 10 The Code currently defines "career academy" to mean a
28 11 program of study that combines a minimum of two years of
28 12 secondary education with an associate degree, or the
28 13 equivalent, career preparatory program in a nonduplicative,
28 14 sequential course of study that is standards-based, integrates
28 15 academic and technical instruction, utilizes work-based and
28 16 worksite learning where appropriate and available, utilizes an
28 17 individual career planning process with parent involvement,
28 18 and leads to an associate degree or postsecondary diploma or
28 19 certificate in a career field that prepares an individual for
28 20 entry and advancement in a high-skill and reward career field
28 21 and further education. A career academy course may qualify as
28 22 a concurrent enrollment course if it meets the requirements of
28 23 the bill.

28 24 Information regarding regional and career academies shall
28 25 be provided to a student and parent or guardian prior to
28 26 development of the student's core curriculum plan.

28 27 INTERNET-BASED AND IOWA COMMUNICATIONS NETWORK COURSEWORK.
28 28 The Iowa communications network may be used to deliver
28 29 coursework for the senior year plus programming, and school
28 30 districts that do so may receive supplemental funding.
28 31 Internet-based technologies may also be used and may qualify
28 32 for additional supplemental weighting if the internet-based
28 33 technology is used by a career academy, under a
28 34 district-to-community college sharing agreement, or concurrent
28 35 enrollment program.

29 1 INTERNET-BASED CLEARINGHOUSE. The department of education
29 2 is directed to develop and make available to secondary and
29 3 postsecondary students, parents or legal guardians, school
29 4 districts, accredited nonpublic schools, and eligible
29 5 postsecondary institutions an internet-based clearinghouse of
29 6 information that allows students to identify participation
29 7 options within the senior year plus program and
29 8 transferability between educational systems.

29 9 STATE PROGRAM APPROPRIATION AND ALLOCATIONS. The bill
29 10 appropriates \$1.4 million for FY 2008=2009 to the department
29 11 of education to implement the program. Of that amount,
29 12 \$500,000 is allocated for the internet-based clearinghouse;
29 13 \$500,000 is allocated for the development of a data management
29 14 system for senior year plus programming that includes
29 15 information generated by the core curriculum plans, data on
29 16 courses taken by Iowa's students, and the transferability of
29 17 course credit; and \$400,000 is allocated for the development
29 18 of additional internet-based educational courses.

29 19 DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS PROGRAM STUDY.
29 20 The bill directs the department of education, in collaboration
29 21 with other educational institutions, to conduct a study of the
29 22 measures necessary for the successful implementation of the
29 23 senior year plus program and to submit its findings and
29 24 recommendations to the general assembly by November 14, 2008.

29 25 YEAR-ROUND REQUIREMENT. The bill requires school districts
29 26 to provide advanced placement, postsecondary enrollment, and
29 27 internet-based and Iowa communications network coursework
29 28 year-round.

29 29 REPEAL. The bill repeals the postsecondary enrollment
29 30 options Act, Code chapter 261C, and makes corresponding
29 31 changes to references to the Code chapter throughout the Code.

29 32 LSB 5715HV 82

29 33 kh/rj/5